

Judicially supporting  
youth social actionDepartment for  
Digital, Culture  
Media & SportNATIONAL  
LOTTERY FUNDED

# Youth Social Action

## Final Report

### Introduction

Knowledge gained from monitoring and evaluation is vital to support our organisational learning. We use the information provided within this form to highlight achievements and good practice, and to effectively shape our future work. We very much appreciate your time and commitment to this task

### Organisation and contact details

#### Organisation

Grant application

A453800

Name of organisation

Southsea Greenhouse Community Co-operative

Address of organisation

Third Floor, Bank Chamber 15 Commercial Road, PORTSMOUTH, null, PO5 1BU

Telephone

07484 197065

General email

suesouthseagreenhouse@gmail.com

Website

<https://southseagreen.uk/>

#### Contact

Name

Mrs Sue Stokes

## Contact email address

susana.stokes@gmail.com

## Job title

Founder

## Grant Details

## Due Date

31/10/2018

## Amount Awarded

£3,500

## Purpose of grant

Youth – raising funds to cover administration and venue costs.

## How the grant was spent

Below is a breakdown of the agreed project/activity budget.

Staff Costs			
Requested:	£1850.00	Approved:	£1850.00
Breakdown: Administration, 20 hours per month at 10 per hour for 8 months 5 expert masterclasses at 50 per session.			
Office Costs			
Requested:	£300.00	Approved:	£300.00
Breakdown: Venue costs: 4 meetings at 75 per session.			
Publicity Costs			
Requested:	£200.00	Approved:	£200.00
Breakdown: Postcards, printing, posters			
Other Costs			
Requested:	£1150.00	Approved:	£1150.00
Breakdown: Student working project budget: 7 groups of 3 at 50 per group Student incentives: estimate 5 per head 100 Student travel costs: 200 Mentor incentives 10 x 50			
Totals			
Requested:	£3500.00	Approved:	£3500.00

Has the grant been fully spent?

No

Please explain why this is the case and when you expect it to be fully spent

Due to time constraints and keeping the project local so that we didn't disengage more students (we lost a group of 5), who were also underway with GCSEs, so we spent less overall than planned, on travel, admin and mentoring of the Dragon's Dens, but it would be a great way to sustain the project and reunite the young people if we can extend the sessions into the new year and run a makeover project at the community garden, that could be a feather in the cap of the Allstars. 2 more sessions and mentoring of a small team to makeover a community portacabin would be a legacy to the Solent Allstars and another opportunity to upskill.

## Breakdown of Spend

Please enter the breakdown of the items you spent your grant on.

Item Description	Expected Amount	Actual Amount
Admin	1850	1500
Venues	300	300
Print/Publicity	200	200
Team costs and incentives	1150	1000
	3500.00	3000.00

Add Item

What activities did you carry out with our funding?

This project focused on a group of low-skilled and disengaged young people who were working with Catch 22 Portsmouth to improve their confidence and skills. We delivered as part of the Solent Allstars project. We planned and delivered with full participation of the young people, two phases of training and mentoring for local young people at Catch 22 Portsmouth; Two sets of Dragons Dens for social enterprise project pitches by teams of young people; Five Masterclasses on ideas generation; confidence building, project planning, social enterprise and marketing. Project delivery was completed for 6 out of the 7 teams so 16 out of 19 young people completed their projects. We ran a celebration event at Portsmouth Guildhall with VIP guests compered by Penny Mordaunt MP. We engaged young people's ideas for social impact projects with ideas sessions and mentoring which supported their formation into social action teams to tackle some of the city's prevalent social problems.

When you applied for funding you chose a number of outcomes, the next section asks you to tell us how you have done.

You might have had informal discussions with users, carried out questionnaires, conducted interviews, kept a log of users, or held focus groups. You need to tell us how you have monitored progress throughout the grant.

### IMPACT Category

Improve life skills, education, employability and enterprise

The primary outcome selected for your project/activity

**Increase in beneficiary training, education, accreditation and employment**

## Number of people coming off work related benefits

Actual value 0

Comments / evidence N/A

## Number of people who attended training as part of the project

Actual value 19

Comments / evidence team review and report

## Number of people who attended training for the first time as part of the project

Actual value 19

Comments / evidence team review and report

## Number of people who gain new skills as part of the project

Actual value 19

Comments / evidence team review and report

## Number of people who gain new skills for the first time as part of the project

Actual value 19

Comments / evidence team review and report

## Number of people who gained accreditation as a result of the project

Actual value 16

Comments / evidence team review and report

## Number of people who gained accreditation for the first time as a result of the project

Actual value 16

Comments / evidence team review and report

## Number of people who gained sustainable employment as a result of the project

Actual value 3

Comments / evidence team review and report

## Number of people who started on the path to employability as a result of the project

Actual value 16

Comments / evidence team review and report

The second outcome selected for your project/activity

**Improve the community working together**

Number of people engaged in regular volunteering as part of the project

Actual value 0

Comments / evidence

Number of hours of community activity provided as part of the project

Actual value 0

Comments / evidence

How many volunteers were involved in this project?

19

How many service users directly benefited from our funding?

19

## Gender

We realise that it might be difficult to give exact figures but please estimate as accurately as possible.

Percentage Male

40

Percentage Female

60

## Ethnicity

Primary ethnic group - please select one ethnic group that best reflects the majority of the users of this facility or service.

White British

Please list any other ethnic groups who will benefit from your grant:

- |  |   |
|--|---|
| <input type="checkbox"/> African                 | <input type="checkbox"/> All ethnicities              |
| <input type="checkbox"/> Any other               | <input type="checkbox"/> Asian and Asian British      |
| <input type="checkbox"/> Asian and White         | <input type="checkbox"/> Bangladeshi                  |
| <input type="checkbox"/> Black African and White | <input type="checkbox"/> Black Caribbean and White    |
| <input type="checkbox"/> Black and Black British | <input type="checkbox"/> Caribbean                    |
| <input type="checkbox"/> Chinese                 | <input type="checkbox"/> Indian                       |
| <input type="checkbox"/> Mixed                   | <input type="checkbox"/> Other Asian                  |
| <input type="checkbox"/> Other Black             | <input type="checkbox"/> Other Mixed Ethnicity        |
| <input type="checkbox"/> Other White             | <input type="checkbox"/> Pakistani                    |
| <input type="checkbox"/> White East European     | <input type="checkbox"/> White Gypsies and Travellers |
| <input type="checkbox"/> White Irish             |   |

## Beneficiaries

Primary beneficiary - please select one beneficiary group that best reflects the majority of the users of this facility or service.

Children and young people

Please list any other beneficiary groups who will benefit from your grant

- |   |  |
|---|--|
| <input type="checkbox"/> Black, Asian and minority ethnic             | <input type="checkbox"/> Carers  |
| <input type="checkbox"/> Ex-offenders/offenders/At risk of offending  | <input type="checkbox"/> Families/Parents/Lone parents                       |
| <input type="checkbox"/> Homeless people                              | <input type="checkbox"/> Lesbian, gay, bisexual and transgendered groups     |
| <input type="checkbox"/> Local residents                              | <input type="checkbox"/> Long-term unemployed                                |
| <input type="checkbox"/> Men  | <input type="checkbox"/> Not in education, employment and training (NEET 16) |
| <input type="checkbox"/> Older people                                 | <input type="checkbox"/> People in care or suffering serious illness         |
| <input type="checkbox"/> People living in poverty                     | <input type="checkbox"/> People with alcohol/drug addictions                 |
| <input checked="" type="checkbox"/> People with learning difficulties | <input type="checkbox"/> People with low skill levels                        |
| <input type="checkbox"/> People with mental health issues             | <input type="checkbox"/> People with multiple disabilities                   |
| <input type="checkbox"/> People with physical difficulties            | <input type="checkbox"/> Refugees/asylum seekers /immigrants                 |
| <input type="checkbox"/> Victims of crime/violence/abuse              | <input type="checkbox"/> Women   |

## Age Groups

Primary age group - Please select one age group that best reflects the majority of the users of this facility or service.  
Young people (13-18)

Please list any other applicable age groups for your grant.

- |   |  |
|---|--|
| <input type="checkbox"/> Early years (0-4)    | <input type="checkbox"/> Children (5-12) |
| <input type="checkbox"/> Young adults (19-25) | <input type="checkbox"/> Adults (26-65)  |
| <input type="checkbox"/> Seniors (65+)        | <input type="checkbox"/> All ages        |

## Issues

Primary issue - please select one issue that best reflects the work you do.

Education, learning and training

Please list any other issues that will be addressed by this grant

- |   |   |
|---|---|
| <input type="checkbox"/> Anti-social behaviour                              | <input type="checkbox"/> Arts, culture and heritage                       |
| <input type="checkbox"/> Building skills and improving access to employment | <input type="checkbox"/> Bullying   |
| <input type="checkbox"/> Caring responsibilities                            | <input type="checkbox"/> Counselling/Advice/Mentoring                     |
| <input type="checkbox"/> Crime and safety                                   | <input type="checkbox"/> Disability and access issues                     |
| <input type="checkbox"/> Domestic violence                                  | <input type="checkbox"/> Economy  |
| <input type="checkbox"/> Emergency/Rescue services                          | <input type="checkbox"/> Employment and labour                            |
| <input type="checkbox"/> Environment and improving surroundings             | <input type="checkbox"/> Financial exclusion and financial illiteracy     |
| <input type="checkbox"/> Gangs  | <input type="checkbox"/> Harmful practice                                 |
| <input checked="" type="checkbox"/> Health, wellbeing and serious illness   | <input type="checkbox"/> Homelessness                                     |
| <input type="checkbox"/> Housing  | <input type="checkbox"/> IT / Technology                                  |
| <input type="checkbox"/> Language, culture and racial integration           | <input type="checkbox"/> Mental health                                    |
| <input type="checkbox"/> Offending/At risk of offending                     | <input type="checkbox"/> Poverty and disadvantage                         |
| <input checked="" type="checkbox"/> Reducing isolation                      | <input type="checkbox"/> Refugees/Asylum/Immigration                      |
| <input type="checkbox"/> Religion   | <input type="checkbox"/> Renewable energies and recycling                 |
| <input type="checkbox"/> Rural issues                                       | <input type="checkbox"/> Sexual abuse                                     |
| <input checked="" type="checkbox"/> Social inclusion and fairness           | <input type="checkbox"/> Sport and recreation                             |
| <input type="checkbox"/> Stigma/Discrimination                              | <input type="checkbox"/> Stronger communities/Community support and devel |
| <input type="checkbox"/> Substance abuse and addiction                      | <input type="checkbox"/> Supporting family life                           |
| <input type="checkbox"/> Violence and Exploitation                          |   |

What difference has this grant made to young people?

"Turned lives around" this project has engaged minds and opened eyes of adults all around the city. The Secretary for State for Women and Equalities, Penny Mordaunt MP was impressed by the social impact of the All star's projects, and the enthusiasm of the young people involved. The 5 projects supported by the Allstars, had the benefit of extra funds and ideas and resources for increasing their profits. The charities and good causes will have had a social and health impact on their direct beneficiaries, as well as members of the public. For example, Salvation army had support with upcycling furniture - see report, and their customers will have had access to better quality furniture, and the charity will have had the extra support from the young people's participation in their daily activities.

What difference has this grant made to the wider community?

The public have been involved with fundraising at the garden at Catch 22 Portsmouth which was based in Commercial Road, a busy shopping centre. The carers and friends of the Allstars as well as the charities and good causes involved have all been improved and energised by the impact of this very special project. As Penny said in her quote: "Wonderful to have given out the gongs at @Catch22 Solent All Stars project today. Amazing young people doing great things for Portsmouth" Penny Mordaunt MP.

Did you succeed in increasing participation? Please focus on how you engaged those who might not usually participate in youth social action.

Yes as a result of the projects running alongside Southsea Greenhouse community garden, and other causes we support, more requests for involvement in the community garden and attendance at our regular skill-shops have been forthcoming and we are hugely optimistic about sustaining the interest of these and other young people in community participation locally.

The leaders of the charities the Allstars worked with, can not speak highly enough of the energy and generosity shown to their workers and beneficiaries, and it is so heartening to see the young people congratulated for their good works. Even the small group who did not engage because of their own personal difficulties, did have the benefit of the Dragons Dens; the ideas generation sessions; and the mentoring, and were hopefully inspired by the work of their teammates.

Overall, this engaged young people in taking social action, something most of them had not ever experienced in family lives which were not always ideal, and overcoming difficulties most young people take for granted.

How did you measure this?

We measured success by social impact of each project, ie money raised; charities supported; young people counted. The reports and photos attached here demonstrate the significance and success of this All stars project. \*See Report

What have you learnt from this grant? Is there anything you would have done differently?

We have learnt that young people do care about those around them, and will act on that concern especially if there is a support structure to enable this.

If we ran this again, we would do smaller bite-size sessions, more regularly, aside of the mainstream work that young people are involved in. This was tricky as the basic skills and GCSE work was compulsory so the project work the young people were involved in was additional in their curriculum yet it served as enrichment at a time which will have had a huge effect on the outcomes of this particular group of young people, not to mention all those they helped with their social enterprise projects. \*See Report

Were there any challenges during the period of this grant and how did you resolve them?

Yes we had a team not engage and was a struggle sometimes to keep the groups engaged on top of their GCSE work. We contacted HIWCF to adjust the schedule and re-profiled slightly to address this. The second phase produced more sustained work which improved the focus of the project, and the funds saved from less admin and travel costs, we hope to use extending the project if possible to complete a makeover project and bring the young people back together for a final team project over 2 sessions.



Were there any unintended or unexpected changes (positive or negative) as a result of the funding? If so, what were they?

We were surprised by how caring the young people were for homeless, something they have grown to be more aware of in the city, so it was a delightful measure of success and wonderful to have the company of leaders from the 'Life project', to thank the Allstars personally for their Homeless packs and generosity.

See report and our Website for more information on these social change projects:  
<https://www.southseagreen.uk/solent-all-stars.html>

Will the work continue beyond the life of this grant?

Yes

Please indicate in what way the work will continue.

we hope to continue engaging and supporting this group as they take up further education and begin employment 3 of the Allstars are now employed fulltime. We have a grow space dedicated to the young people for them to help tend and the portacabin we are thinking of making over could be used a community space for future sessions which we plan to extend to other young peoples group across the city. This work is intended to keep people and services connected. It is meant to be continued and this is our intention.

If you have secured additional funding as a result of this grant please enter the amount below

Please enter the amount of additional that needs to be secured.

Will you be applying to the Community Foundation for follow on funding for this grant?

Yes

Please provide a case study of a person or small group of people that have benefited from this project.

Please upload a picture to demonstrate the impact of your project at the bottom of this form.

A small group of young people were involved in working with the Copnor Menshed to upcycle furniture so that it's value was greater. Team 2: The Upcycling Charity Project Furniture up-cycling is at the heart of this project, with young people working with the Salvation Army Furniture Store to breathe new life into old pieces of furniture. The aim is for the Salvation Army to be able to sell these revived items at a higher price, and to avoid unwanted items being thrown away. This group were inspired and inspiring to all who met them. \*See Report.

## Feedback

We welcome any comments positive or negative you want to make on any aspect of your involvement with us

We are very proud of the work the young people have delivered, for their own confidence which was measurably improved and for the difference they made locally to the projects they supported. More than that however, we are heartened by the reports and the feedback of those community leaders including from the Life House, the Menshed and our own MP, Penny Mordaunt, that young people care and care very deeply for those less fortunate than them-selves - that a spirit of altruism was present throughout this project, and of sharing great work, both enterprising, and simply caring, and they pride each team; for the work they had done; and the sense that they had made a difference!

Media coverage:

<http://www.starandcrescent.org.uk/2018/05/28/solent-all-stars-young-people-changing-local-lives/>

<https://www.portsmouth.co.uk/news/education/students-rewarded-for-community-work-1-8586320>

Leaves us optimistic for a future where they pick up the baton and keep looking out for each other and all those who need help in our society.

## Supporting Documentation

### Supporting Documentation

Use the [Attachments](#) button at the bottom of the form to attach recent accounts or management accounts, copies of receipts to support grant expenditure and any additional information such as project feedback, case studies, photographs etc. You should be able to support all expenditure.

Please clearly label each document with a name and a short description of what it is.

If you experience problems uploading your documents please send via email to [monitoring@hantscf.org.uk](mailto:monitoring@hantscf.org.uk), or post them to Hampshire and Isle of Wight Community Foundation, Dame Mary Fagan House, Chineham Court, Lutyens Close, Basingstoke, Hampshire, RG24 8AG - no more than two weeks after submitting this form - thank you.

## Confirmation

### Declaration

I have read and understood the information contained in the end of grant report and I confirm that the information given on this form is true and my group has formally agreed that I can act on their behalf. I confirm that I have attached all required additional documents.

Yes

Please tick this box to give permission for us to use any detail provided in this form including photography in any publicity

Yes